

Oak Grove Elementary School
Mr. Wilson's 5th Grade Syllabus
Teacher's Contact information: murphy.wilson@wcsdny.org
School Number: (845)-298-5280

Schedule:

5th Grade Block Schedule / 2024-2025
Homeroom 25/ Mr. M. Wilson

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:25-8:35	<i>Arrival, Pledge, Unpack, Morning Announcements/Copy HW</i>					
8:40-9:20	PREP Music	PREP Art	PREP PE	Library	PREP Art	PREP PE
9:25-10:15	Reading Workshop	Reading Workshop <i>Band Group Session 10:00-10:45</i>	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop <i>Orchestra Group Session 10:00-10:45</i>
10:15-11:05 <i>Working snack during independent work</i>	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
11:05-11:30	RECESS					
11:35-12:25	Math	Math	Math	Math	Math	Math
12:25-1:10	LUNCH					
1:15-1:35	Word Study/Grammar	Read Aloud	Word Study/Grammar	Read Aloud	Word Study/Grammar	Read Aloud
1:35-2:15 <i>(working snack)</i>	Chorus (5/6) i-ready	Science	Science	Chorus (5/6) i-ready	Science	Science
2:20-2:55	Social Studies	Social Studies	i-ready/Intervention (AIS Support)	Social Studies	i-ready/Intervention (AIS Support)	i-ready/Intervention (AIS Support)
2:55-3:05	Pack-Up	Pack-Up	Pack-Up	Pack-Up	Pack-Up	Pack-Up
DISMISSAL						

Classroom Expectations:

- Be Respectful
 - Voice level 0-2 in classroom depending on activity
 - Use kind words
 - Follow all adult directions
- Be Responsible
 - Be prepared to learn
 - Try your best
 - Keep it clean
- Be Safe
 - Walk
 - Keep hands, feet, objects to yourself

In 5th grade, we use a point system in which students can earn/lose points throughout the school day. Points are given/taken based upon behavior. Students are expected to maintain the appropriate voice level based on the activity/area, put forward their best effort in classroom activities/tasks, demonstrate respectful behavior with teachers and peers, come to class prepared with materials, and listen/follow teacher directions. At the end of each quarter, the group with the most points, will receive a reward.

Homework Policy:

- Assignments will need to be completed on a daily basis, unless otherwise noted in the instructions for the assignment.
- Daily homework will be around 30 minutes of reading and a review of math skills. Science and Social Studies as needed.
- Homework will be assigned Monday through Thursday unless otherwise noted for projects or long term assignments.
- Students will be given notice for upcoming tests.

Grading procedures:

Level 4: 95-100 (Meets State Standards with Distinction)

Level 3.5: 90-94 (Partially Meets State Standards with Distinction)

Level 3: 80-89 (Meets State Standards)

Level 2.5: 75-79 (Partially Meets Standards)

Level 2: 70-74 (Approaching State Standards)

Level 1.5: 65-69 (Partially Approaching State Standards)

Level 1: 64 and below (Does Not Meet State Standards)

5th Grade Reading Curriculum:

Fifth grade students draw on a repertoire of ways for reading closely, noticing how story elements interact, understanding how different authors develop the same theme, and comparing and contrasting texts that develop a similar theme. Students investigate ways nonfiction texts are becoming more complex, and they learn strategies to tackle these new challenges. Strong foundational skills, such as fluency, orienting to texts, and word solving, that are required to read complex nonfiction are addressed. Students read complex nonfiction texts to conduct research on a debatable topic, consider perspective and craft, evaluate arguments, and formulate their own evidence-based, ethical positions on issues. Students also work in clubs to become deeply immersed in the fantasy genre and further develop higher-level thinking skills to study how authors develop characters and themes over time. They think metaphorically as well as analytically, explore the quests and themes within and across their novels, and consider the implications of conflicts, themes, and lessons learned.

5th Grade Writing Curriculum:

In this course, students learn how to conduct research using primary sources, how to write narratives that are reflective and theme-based, and how to write argument essays that use counter arguments to clarify a position. Students are asked to deliberately use their knowledge of narrative craft to make their stories more thematic. Students draw inspiration and understanding from mentor texts, historical accounts, primary source documents, maps, and timelines to write focused research reports that engage and teach readers. Students grasp that form follows content,

learning to take insights about their lives and decide whether these are best expressed in narratives, in essays, or in a hybrid genre created especially to convey the writer's content. Fifth-graders learn to build powerful arguments that convincingly balance evidence and analysis to persuade readers to action.

Assessment: Tests and performance activities are used to assess students' level of mastery throughout the year.

Resources: Lucy Calkins Unit of Study

Math:

iReady Math Curriculum

Grade 5 Unit 1: Whole Number Applications and Operations-Volume, Multiplication and Division

This unit introduces students to finding volume and extends students' understanding of multiplication and division of whole numbers. Students preview the skills they will be learning in this unit and assess what they know and do not know about them. Students record their progress after completing each lesson and reflect on their learning at the end of the unit.

Grade 5 Unit 2: Decimals and Fractions-Place Value, Addition, and Subtraction

Grade 5 Unit 3: Fractions and Decimals-Multiplication and Division

Grade 5 Unit 4: Work with Measurement, Data, and Geometry-Converting Units, Using Data, and Classifying Figures

Grade 5 Unit 5: Algebraic Thinking and the Coordinate Plane-Expressions, Graphing Points, Patterns and Relationships

Assessment: Tests and performance activities are used to assess students' level of mastery throughout the year.

Resources: I-Ready Curriculum Materials and Tang Math

Grade 5: Science

The Grade 5 curriculum is a combination of the Next Generation Science Standards (NGSS) and the Science 21 Program developed at the Putnam/Northern Westchester BOCES. The program's main focus is hands-on, inquiry-based science, and that math, language arts and technology are integrated at points where they fit naturally.

Content and Core Lesson is divided into four units:

- **Unit 1: Space Systems: Stars and the Solar System**
- **Unit 2: Structure and Properties of Matter**
- **Unit 3: Earth's Systems**
- **Unit 4: Matter and Energy in Organisms and Ecosystems**

Assessment: Tests and performance activities are used to assess students' level of mastery throughout the year. A Science Fair Investigation will also be used as an assessment, please see below.

Resources: Science 21

Grade 5 Science Fair

The Grade 5 Science Fair is a mandatory assignment that will be assigned in December and is due by the Science Fair (date TBD - approximately end of February). Students are required to select a Science Fair Investigation (not research project), to test a hypothesis and conduct an investigation utilizing all the steps of the Scientific process taught throughout the school year. There will be check-ins with the teacher which will require students to hand in their work periodically for the teacher to give feedback and check progress. The science fair project is graded and is a large portion of the quarter report card grade for science. The paperwork for this will be sent home in December. There will also be resources posted on the Google Classroom at that time for further support.

Grade 5: Social Studies

The Western Hemisphere

Grade 5 Social Studies is based on the history and geography of the Western Hemisphere, including the development of cultures, civilizations, and empires; interaction between societies; and the comparison of the government and economic systems of modern nations. It also incorporates elements of archaeology. The course is divided into seven Key Ideas that cover a time span from prehistory into modern times.

Assessment: Tests and performance activities are used to assess students' level of mastery throughout the year.

Resources: Northern Putnam Boces, NYS Inquiry Units, and the United States, Canada, and Latin America Volumes 1 & 2 (MacMillan/McGraw Hill, 1997) Mastering New York Grade 5 Social Studies Test, and Maps, Globes, and Graphs

Birthday Celebrations:

Birthday celebrations will be conducted in the cafeteria during their lunch period. If you would like to bring a birthday treat in for your child, please email me in advance and carefully read the ingredient lists to avoid allergens. There are 22 students in our class.

Absences/Early Dismissal:***Absent:***

Call into the school if your child will be absent. Please arrange to pick up your child's work, if possible. Please send a signed and dated note with your child when returning to school explaining absence. An absence is considered illegal unless we are informed in writing.

Early Dismissal:

If your child is being picked up early, please send in a note with them in the morning detailing the time and reason for pick up.